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| **Drawing Maps Behaviours/Strategies** |
| 1. Student draws outline to make a simple map

based on a familiar setting (classroom), but has trouble placing objects on the map. | 1. Student makes a simple map based on a familiar setting (classroom) and locates and represents some, but not all, objects on the map.
 | 1. Student makes a simple map based on a familiar setting (classroom) and places most objects on the map, but struggles with accuracy or relative sizes.

“I don’t know how big to draw the bookcase.” |
| **Observations/Documentation** |
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| 1. Student makes a simple map based on a familiar setting (classroom) and places objects accurately, but omits important features in favour of unimportant or personal features.

../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_g04_a19_t02_blm.jp | 1. Student makes a simple map based on a familiar setting (classroom), but omits labels or places labels incorrectly.

../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_g04_a19_t03_blm.jp | 1. Student successfully makes a simple map based on a familiar setting (classroom).
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| **Observations/Documentation** |
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