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| **Estimating, Measuring, and Comparing Distance Around Behaviours/Strategies** | | | |
| 1. Student attempts to estimate   objects by length (distance  around) with non-standard units,  but estimates are extreme/  unreasonable.  “About 100 paper clips!” | 1. Student estimates objects by   length (distance around) with non-standard units, but struggles to use string to measure.  ../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_m01_a03_t01_blm.jp | 1. Student measures objects by   length (distance around) using  multiple copies of a non-standard  unit, but units are not placed end-to-end (there are gaps or overlaps).  ../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_m01_a03_t02_blm.jp | 1. Student measures objects by   length (distance around) using  multiple copies of a non-standard  unit, but does not align the base  of the first unit with the end of the  object being measured.  ../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_m01_a03_t03_blm.jp |
| **Observations/Documentation** | | | |
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| 1. Student measures objects by   length (distance around) by  iterating a single non-standard  unit, but has difficulty tracking the  length of the paper clip or loses  track of the count.  “I forget how many times I moved  the paper clip.” | 1. Student measures objects by   length (distance around) with  non-standard units, but forgets to  include the unit when stating the  measure.  “It is 8 long.” | 1. Student measures objects by   length (distance around) with non-standard units, but struggles to compare and order objects. | 1. Student successfully estimates,   measures, compares, and orders  objects by length (distance around) with non-standard units. |
| **Observations/Documentation** | | | |
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