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| **Comparing and Ordering Numbers to 200 Behaviours/Strategies** |
| 1. Student makes 3-digit numbers but doesn’t know whether a number is greater than or less than 150.

A picture containing icon  Description automatically generated“I don’t know which one is greater than 150.” | 1. Student makes 3-digit numbers, but struggles to place them accurately on the number line.

A picture containing text, clock  Description automatically generated | 1. Student models numbers with manipulatives to help order on number line.

Text  Description automatically generated |
| **Observations/Documentation** |
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| 1. Student recites counting sequence or uses hundred chart to order numbers.

Text  Description automatically generated with low confidence“165 is greater because it is farther down on the hundred chart.” | 1. Student compares, digit by digit.

Shape, circle  Description automatically generated“Both have 1 hundred. 128 has 2 tens and 165 has 6 tens. So, 165 is greater than 128.” | 1. Student successfully uses benchmarks to compare and order.

A picture containing text, clock  Description automatically generated“The numbers from least to greatest are: 128, 135, 165, 174.” |
| **Observations/Documentation** |
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