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| **Adding and Subtracting Numbers to 20** **Behaviours/Strategies** |
| 1. Student uses ten-frames and

counters to add and subtract withquantities to 20. | 1. Student counts on or back to add

and subtract with quantities to 20.7 + 9“7” “8, 9, 10, …, 14, 15, 16” | 1. Student uses ten-frames and

counters to make 10 when adding and subtracting with quantities to 20. | 1. Student refers to doubles pictures when extending known sums to add and subtract with quantities to 20.
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| **Observations/Documentation** |
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| 1. Student uses the same strategy in every situation when adding and subtracting with quantities to 20.

“I like to count on!” | 1. Student fluently adds with

quantities to 20, but counts backby 1s to subtract.11 – 5 = ?“10, 9, 8, 7, 6” | 1. Student adds and subtracts with

quantities to 20 and extendsknown sums and differencesto solve other equations, butstruggles to explain thinking. | 1. Student fluently adds and subtracts with quantities to 20, extends known sums and differences to solve other equations, and explains

thinking. |
| **Observations/Documentation** |
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