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| **Solving Equal-Sharing Problems** **Behaviours/Strategies** | | | |
| 1. Student solves equal-sharing   problem, but miscounts and does  not start with the correct number  of items. | 1. Student solves equal-sharing   problem, but does not share the  items equally. | 1. Student solves equal-sharing   problem, but does not share all of  the items. | 1. Student solves equal-sharing   problem, but does not share the  items among the correct number  of children. |
| **Observations/Documentation** | | | |
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| 1. Student successfully solves equal-sharing problem by sharing   items one at a time, but is only  comfortable sharing between  2 children. | 1. Student successfully solves equal-sharing problem by sharing items one at a time among any number of children. | 1. Student successfully solves equal-sharing problem by sharing more than one item at a time but, in his or her own problem, uses a number that cannot be shared equally. | 1. Student successfully solves equal-sharing problem and, in her or his own problem, uses a number that can be shared equally.   “Betty has 12 coins. She wants to share them equally among  4 children.” |
| **Observations/Documentation** | | | |
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