|  |  |  |  |
| --- | --- | --- | --- |
| **Equal Sharing Behaviours/Strategies** | | | |
| 1. Student turns over a card, but   struggles to say the number name sequence forward and does not start with correct number of items. | 1. Student shares items, but does not share the items equally. | 1. Student shares items equally by   sharing one item at a time. | 1. Student successfully shares items equally by sharing more than one item at a time (partitive sharing). |
| **Observations/Documentation** | | | |
|  |  |  |  |
|  |  |  |  |
| **Equal Grouping Behaviours/Strategies** | | | |
| 1. Student arranges objects in groups, but not all groups are of the same size. | 1. Student arranges objects in equal groups, but ignores the leftovers. | 1. Student arranges objects in equal groups, but struggles to write a number sentence. | 1. Student arranges objects in equal groups and writes a repeated addition (subtraction) and multiplication (division) sentence.   Chart  Description automatically generated with low confidence |
| **Observations/Documentation** | | | |
|  |  |  |  |