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| **Decomposing Money Amounts Behaviours/Strategies** |
| 1. Student chooses jobs, but is unable to decompose money amounts into parts as he or she does not know the value of coins.
 | 1. Student chooses jobs, but is unable to decompose money amounts into parts and chooses coins randomly.

 | 1. Student decomposes money

amounts into parts, but alwaysuses one denomination of coin. | 1. Student successfully decomposes money amounts into parts.
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| **Observations/Documentation** |
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| **Counting Money Amounts Behaviours/Strategies** |
| 1. Student takes money from partner, but is unable to skip-count to find the value of the coins (unable to compose money amounts from parts).
 | 1. Student composes money

amounts from parts, butstruggles when coins are of mixed denominations. | 1. Student composes money

amounts from parts and skip-counts to count coins of differentdenominations. | 1. Student successfully and flexibly

composes money amounts fromparts. |
| **Observations/Documentation** |
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