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| **Reproducing Increasing Patterns in Different Ways Behaviours/Strategies** |
| 1. Student chooses an increasing pattern, but

struggles to reproduce it in different ways andrandomly performs actions (gives no thought to number of actions).Pattern: 1, 3, 5, 7“Clap-clap-clap-clap-clap-clap-clap” | 1. Student reproduces the same increasing pattern in some ways, but is unable to represent the pattern with numbers or write the pattern rule.
 | 1. Student reproduces the same increasing pattern in different ways, but does not have the correct number of items in some of the terms.

../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_p02_a10_t01_blm.jp |
| **Observations/Documentation** |
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| 1. Student reproduces the same increasing pattern in different ways, matching the number of items in each term to the number pattern.

1, 3, 5, 7“All the numbers match.” | 1. Student successfully reproduces the same

increasing pattern in different ways, but cannot prove that all ways are the same.“I just know they all show the same pattern.” | 1. Student successfully reproduces the same

increasing pattern in different ways. |
| **Observations/Documentation** |
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