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| **Creating Equal and Unequal Sets Behaviours/Strategies** | | | |
| 1. Student guesses to create a set that is more/less than or equal to a given set. | 1. Student creates a set that is equal to a given set, but thinks the sets must be identical (e.g., uses the same number of each colour of cube and/or arranges the cubes in the same way). | 1. Student creates a set that is more/less than or equal to a given set, but struggles to use the pan balance to check. | 1. Student successfully creates sets   that are more/less than or equal to a given set. |
| **Observations/Documentation** | | | |
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| **Identifying the Unequal Set Behaviours/Strategies** | | | |
| 1. Student guesses and is unable to compare sets to identify the   unequal set. | 1. Student uses one-to-one   matching to compare sets and  identify the unequal set. | 1. Student counts to compare sets   and identify the unequal set, but is unable to explain thinking. | 1. Student successfully compares sets to identify the unequal set and explains thinking. |
| **Observations/Documentation** | | | |
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