Data Management and Probability

Master 9: Activity 2 Assessment
Interpreting Graphs 1

| Interpreting Pictographs Behaviours/Strategies |  |  |
| :---: | :---: | :---: |
| 1. Student looks at pictograph, but does not know where to start. | 2. Student reads pictographs, but counts one picture twice or mixes up the number word sequence. $" 1,2,3,5,6 "$ | 3. Student reads pictographs, but struggles to interpret data to answer "how many" questions. |
| Observations/Documentation |  |  |
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| 4. Student reads pictographs, but struggles to interpret data to answer comparison questions (e.g., how many more/less). <br> "How do I know how many more squirrels there are?" | 5. Student reads pictographs and interprets displays by noting how many more/less than other categories, but struggles to compare the two graphs to see how the information displayed is alike and how it is different. | 6. Student successfully reads pictographs and interprets displays by noting how many more/ less than other categories, makes inferences about the data, and compares graphs using math language. |
| Observations/Documentation |  |  |
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