Visualizing Shapes

Describing Attributes of Shapes Behaviours/Strategies			
<ol> <li>Student chooses a shape, but has difficulty analyzing it and describing its attributes.</li> </ol>	<ul> <li>Student analyzes geometric attributes of a shape, but uses non-math language to describe it.</li> <li>"It looks like a bird's beak."</li> </ul>	<ul> <li>Student analyzes geometric attributes of a shape, but gives a general description.</li> <li>"It has sides and vertices."</li> </ul>	<ol> <li>Student successfully analyzes geometric attributes of 2-D shapes and uses math language to describe them.</li> </ol>
Observations/Documentation			
Visualizing and Creating Shapes Behaviours/Strategies			
<ol> <li>Student creates a shape, but guesses and ignores partner's description.</li> </ol>	2. Student creates a shape, but focuses on only part of the description and creates incorrect shape.	<ul> <li>Student creates shapes from description and visualization, but struggles to identify them.</li> <li>"I forget what this is called."</li> </ul>	<ul> <li>4. Student successfully creates and identifies shapes from description and visualization.</li> <li>"I made a pentagon."</li> </ul>
Observations/Documentation			