Drawing Perspective Diagrams Behaviours/Strategies		
 Student builds a structure, but struggles to create 2-D representations of it (e.g., top/front/ side views). 	Student creates one 2-D representation of a structure (e.g., top, front, or side view), but is confused by the other views."I drew the front. It only has one view."	 Student accurately creates 2-D representations (e.g., top/front/side views) of 3-D objects. Front Top Side view
Observations/Documentation		
Visualizing Different Perspectives Behaviours/Strategies		
 Student builds a structure, but does not show understanding of the concept of perspective. 	2. Student builds a structure, but struggles to visualize and describe the views of the structure from multiple perspectives, as he or she cannot isolate a particular view or distinguish different views.	3. Student successfully visualizes and describes the views of a 3-D solid from multiple perspectives (e.g., top/front/side views).
Observations/Documentation		