

Master 53: Intervention Activity 4 Assessment

Describing and Measuring Time

| Describing and Measuring Time Behaviours/Strategies | | |
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| 1. Student has difficulty accurately predicting which activity will take the longest. | 2. Student starts the stopwatch before or after partner starts the activity. | 3. Student starts the stopwatch but doesn't stop it after partner finishes the activity. |
| Observations/Documentation | | |
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| 4. Student thinks the time it takes to do an activity should be the same for everyone. | 5. Student measures the passage of time but has difficulty using measurement language and standard units when describing the results. | 6. Student measures and compares the passage of time and uses appropriate language and units to describe the results. |
| Observations/Documentation | | |
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