## Master 29: Intervention Activity 13 Assessment Finding Doubles

| Adding to Determine Doubles to 10 | aviours/Strategies |  |
| :---: | :---: | :---: |
| 1. Student counts three times to determine doubles when adding with quantities to 20 . "I, 2, 3" "।, 2, 3" <br> "I, 2, 3, 4, 5, 6" | 2. Student counts on to determine doubles when adding with quantities to 20 . $\text { " " }{ }^{\prime \prime}$ <br> "7, 8, 9, I0, II, 12" | 3. Student makes 10 and counts all to determine doubles when adding with quantities to 20 . "I, 2, 3, ..., IO, II, ..., I4, I5, I6" |
| Observations/Documentation |  |  |
|  |  |  |
| 4. Student makes 10 and counts on to determine doubles when adding with quantities to 20 . <br> "І0" $\text { "II, } 12,13, \ldots, 16,17,18 \text { " }$ | 5. Student fluently adds with quantities to 20 to determine doubles, but struggles to write the addition sentence. <br> "I don't know what to write." | 6. Student fluently adds with quantities to 20 to determine doubles and writes addition sentences |
| Observations/Documentation |  |  |
|  |  |  |

