Master 31: Intervention Activity 14 Assessment
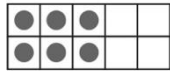## How Many Do You See?
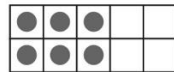
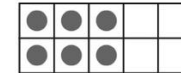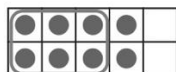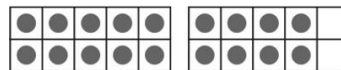| Grouping Objects to Find How Many Behaviours/Strategies		
1. Student counts by 1s rather than grouping objects, but mixes up number sequence or does not coordinate number words with counting actions. "1, 2, 3, 5, 6, 7"	2. Student accurately counts by 1s, but does not group objects. "1, 2, 3, 4, 5, 6"	3. Student groups objects by 2s and skip-counts. "2, 4, 6"

Observations/Documentation		

4. Student groups some objects and subitizes, and then counts on by 1s. "6" "7, 8"	5. Student groups objects by 10s (uses structure of ten-frame to determine how many). "10 and 8 more is 18."	6. Student groups objects flexibly and uses number relationships to determine how many. "I can move 2 counters to the first ten-frame. That leaves 6 counters in the second ten-frame. 10 and 6 is 16."

Observations/Documentation		