

# Master 5: Intervention Activity 2 Assessment

## Skip-Counting Backward

### Skip-Counting Backward Behaviours/Strategies

1. Student takes away cubes, but struggles to skip-count backward by factors of 10 (i.e., 2, 5) as he or she does not associate the skip-counting number with a quantity.

2. Student counts back by 1s instead of skip-counting backward by factors of 10.



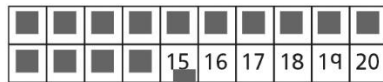
"19, 18, 17, 16, 15"

3. Student skip-counts backward by factors of 10, but does not recognize that the last counting number tells how many.

"I'll count the number of cubes left on the chart by 1s."

### Observations/Documentation

4. Student skip-counts backward by factors of 10, but relies on the numbers shown on the chart.



"20, 15"

5. Student skip-counts backward by factors of 10, but finds one sequence (2s or 5s) easier than the other.

"It's harder to count back by 2s."

6. Student fluently skip-counts backward by factors of 10 (i.e., 2, 5).

"20, 18, 16, 14, 12, 10, 8, 6, 4, 2, 0"  
"30, 25, 20, 15, 10, 5, 0"

### Observations/Documentation