Master 37: Intervention Activity 3 Assessment
Skip-Counting

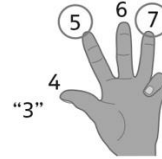| Skip-Counting Forward Behaviours/Strategies			
1. Student enters numbers into calculator, but struggles to skip-count by factors of 10 (e.g., 2, 5, 10) and mixes up the numbers or omits numbers in the skip-counting sequence. "10, 20, 40, 50, 70"	2. Student skip-counts by factors of 10, but struggles when the start number is not a multiple of the number. "3, 10, 20, 30, ..."	3. Student skip-counts by factors of 10 from any given number, but uses fingers or hundred chart to help. 	4. Student fluently skip-counts by factors of 10 (e.g., 2, 5, 10) from any given number.
Observations/Documentation			

Mathology 2
Copyright © 2019 Pearson Canada Inc.

The right to reproduce or modify this page is restricted to purchasing schools.
This page may have been modified from its original.