Master 9: Activity 4 Assessment
Using Non-Standard Units: Consolidation

Measuring Behaviours/Strategies		
1. Student estimates objects by length and distance around using non-standard units, but estimates are unreasonable.	2. Student chooses an attribute, but does not select an appropriate non-standard unit to measure. "I will use the pan balance to measure length."	3. Student measures objects using non-standard units, but focuses on one attribute. "I like to measure length."

Observations/Documentation		

4. Student measures objects by length and distance around using non-standard units, but leaves gaps or overlaps.	5. Student successfully measures objects by length and distance around using non-standard units, but does not include a unit with the measure. "Its distance around is 6."	6. Student successfully measures objects by length and distance around using non-standard units.

Observations/Documentation		