Master 18: Activity 7 Assessment The Centimetre

| Measuring Length in Metres Behaviours/Strategies |  |  |
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| 1. Student struggles to estimate length using a standard unit (centimetre) and the estimate is extreme or unreasonable. <br> "About 30 centimetres long!" | 2. Student measures length using a standard unit (centimetre), but lines up 1 on the ruler with the end of the object being measured. | 3. Student measures length using a standard unit (centimetre), but counts tick marks instead of the units between the marks. |
| Observations/Documentation |  |  |
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| 4. Student measures length using a standard unit (centimetre), but struggles to deal with part of a centimetre (ignores leftover). <br> "It's 4 centimetres long." | 5. Student measures length using a standard unit (centimetre), but forgets to include the unit when stating the measure. <br> "It is 7 long." | 6. Student successfully estimates and measures length using a standard unit (centimetre) and includes units with measures. <br> III IIID <br> 0 CM <br> "It is a little less than 5 centimetres long" |
| Observations/Documentation |  |  |
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