The Centimetre

Measuring Length in Metres Behaviours/Strategies		
<ol> <li>Student struggles to estimate length using a standard unit (centimetre) and the estimate is extreme or unreasonable.</li> <li></li></ol>	2. Student measures length using a standard unit (centimetre), but lines up 1 on the ruler with the end of the object being measured.           Image: Comparison of the object being measured of the object being measured.	3. Student measures length using a standard unit (centimetre), but counts tick marks instead of the units between the marks.
Observations/Documentation		
<ul> <li>4. Student measures length using a standard unit (centimetre), but struggles to deal with part of a centimetre (ignores leftover).</li> <li>Image: Comparison of the standard s</li></ul>	<ol> <li>Student measures length using a standard unit (centimetre), but forgets to include the unit when stating the measure.</li> <li>"It is 7 long."</li> </ol>	<ul> <li>6. Student successfully estimates and measures length using a standard unit (centimetre) and includes units with measures.</li> <li>Image: Comparison of the standard standard</li></ul>
Observations/Documentation		