## Curriculum Correlation

 Number Cluster 4: Early Fractional ThinkingNote: Codes to curriculum are for cross-referencing purposes only.

## Ontario

| Curriculum Expectations | Mathology Grade 2 Classroom Activity Kit | Mathology Little Books | Pearson Canada K-3 Mathematics Learnin Progression |
| :---: | :---: | :---: | :---: |
| Overall Expectation <br> N1 Quantity Relationships: read, represent, compare, and order whole numbers to 100, and use concrete materials to represent fractions and money amounts to 100¢ |  |  |  |
| N1.5 determine, through investigation using concrete materials, the relationship between the number of fractional parts of a whole and the size of the fractional parts <br> N1.6 regroup fractional parts into wholes, using concrete materials <br> N1.7 compare fractions using concrete materials, without using standard fractional notation | Below Grade: Intervention <br> 7: Exploring Equal Parts <br> 8: Naming Fractional Amounts <br> On Grade: Teacher Cards <br> 17: Equal Parts (N1.5) <br> 18: Comparing Fractions 1 (N1.5) <br> 19: Comparing Fractions 2 (N1.5, N1.7) <br> 20: Regrouping Fractional Parts (N1.6) <br> 21: Early Fractional Thinking Consolidation (N1.5, N1.6, N1.7) <br> On Grade: Math Every Day Card 4A: <br> Equal Parts from Home (N1.5) Modelling Fraction Amounts (N1.5) <br> Card 4B: <br> Regrouping Equal Parts (N1.6) Naming Equal Parts (N1.5) | On Grade: <br> - The Best Birthday (Activities 17, 18, 19, 21) <br> Above Grade: <br> - Hockey Homework (Activities 17, 18, 19, 20, 21) | Big Idea: Quantities and numbers can be grouped by or partitioned into equal-sized units. <br> Partitioning Quantities to Form Fractions <br> - Partitions wholes (e.g., intervals, sets) into equal parts and names the unit fractions. <br> (Activities 17, 18, 19, 20, 21) <br> - Relates the size of parts to the number of equal parts in a whole (e.g., a whole cut into 2 equal pieces has larger parts than a whole cut into 3 equal pieces). (Activities 17, 18, 19, 20, 21) <br> - Compares unit fractions to determine relative size. (Activities 19, 21) |
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