Master 62: Activity 21 Assessment Partitioning Sets

| Partitioning Sets Behaviours/Strategies |  |  |
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| 1. Student shares items equally when there are no leftovers. <br> "I shared 4 straws and each person got 2 straws." | 2. Student shares some items equally but ignores the leftover. <br> "I shared 5 straws and each person got 2 straws." | 3. Student shares some items equally but is not sure how to partition the leftover. <br> "I'm not sure how to divide the leftover straw." |
| Observations/Documentation |  |  |
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| 4. Student shares items equally, including leftovers, but cannot use fractions to name the amount each sharer gets. <br> "Each person gets 2 and a bit. Or, each person gets three." | 5. Student shares items equally, including leftovers, and uses fractions to name the amount each sharer gets. <br> "Each person got two and one-half straws." | 6. Student shares items equally, including leftovers, and recognizes that one-third and two-sixths of the same whole are equal. <br> "Each person got one and one-third straws. If I cut the leftover straw in sixths, each person gets one and two-sixths straws." |
| Observations/Documentation |  |  |
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