

Master 71: Activity 25 Assessment

Composing and Decomposing Numbers to 200

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Composing and Decomposing Numbers to 200 Behaviours/Strategies		
 Student models a 2-digit number using tens and ones (one way). 	Student models a 3-digit number using tens and ones (one way).	Student models a 3-digit number another way, but trade was not accurate.
"I modelled 68 on my mat, then used to blocks to make a giraffe."	"I modelled 168 on my mat, then used to blocks to make a tiger."	"I traded 2 rods for 13 cubes. That's how many more I needed to make the face."
Observations/Documentation		
4. Student models a 3-digit number using hundreds, tens, and ones (more than one way). "I traded 2 rods for 20 unit cubes." Observations/Documentation	 5. Student models a 3-digit number in different ways but struggles to understand value of the blocks. "100 hundreds (body) + 20 ones (head) + 40 tens + 8 ones (legs) = 168." 	6. Student successfully models a 3-digit number in different ways and records the related addition sentences. "100 (body) + 20 (head) + 48 (legs) = 168."
Observations/Documentation		