## Master 24: Activity 10 Assessment Reproducing Patterns

| Reproducing Increasing Patterns in Different Ways Behaviours/Strategies |  |  |
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| 1. Student chooses an increasing pattern, but struggles to reproduce it in different ways and randomly performs actions (gives no thought to number of actions). <br> Pattern: 1, 3, 5, 7 <br> "Clap-clap-clap-clap-clap-clap-clap" | 2. Student reproduces the same increasing pattern in some ways, but is unable to represent the pattern with numbers or write the pattern rule. | 3. Student reproduces the same increasing pattern in different ways, but does not have the correct number of items in some of the terms. <br> Pattern: 1, 3, 5, 7 |
| Observations/Documentation |  |  |
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| 4. Student reproduces the same increasing pattern in different ways, matching the number of items in each term to the number pattern. $1,3,5,7$ <br> "All the numbers match." | 5. Student successfully reproduces the same increasing pattern in different ways, but cannot prove that all ways are the same. <br> "I just know they all show the same pattern." | 6. Student successfully reproduces the same increasing pattern in different ways. |
| Observations/Documentation |  |  |
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