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| **Constructing Skeletons of 3-D Solids Behaviours/Strategies** | | |
| 1. Student chooses a solid, but struggles to analyze its geometric attributes. | 1. Student analyzes geometric attributes of the   solid, but struggles to construct the skeleton  and does not know where to start.  “I don’t know what to do.” | 1. ../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_g02_a09_t01_blm.jpStudent analyzes geometric attributes of the solid, but makes error(s) constructing the skeleton. |
| **Observations/Documentation** | | |
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| 1. Student analyzes geometric attributes of the   solid and constructs the skeleton, but struggles to determine if partner’s skeleton is correct.  ../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_g02_a09_t02_blm.jp | 1. Student analyzes geometric attributes of the   solid and constructs the skeleton, but struggles to compare the solid and its skeleton.  ../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_g02_a09_t03_blm.jp | 1. Student successfully analyzes geometric   attributes of the solid, constructs the skeleton,  and compares the solid and its skeleton. |
| **Observations/Documentation** | | |
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