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| **Using Positional Language** **Behaviours/Strategies** |
| 1. Student chooses an object, but is

unable to use relative positionsto describe the location of theobject (does not know positionallanguage). | 1. Student uses gestures to describe the locations of objects, but is uncomfortable with most

positional language.../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_gINT_a09_t01_blm.jp | 1. Student uses relative positions to

describe the locations of objects,but struggles with a few positional words such as *right* and *left.*“To the left. No, to the right.” | 1. Student fluently uses relative

positions to describe the locations of objects.“*Beside* the desk, on *your left*.”“The only thing *above* the flag.” |
| **Observations/Documentation** |
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