
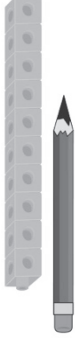



Master 57: Intervention Activity 4 Assessment

Using a Centicube Ruler

Measuring Length with Standard-Sized Objects Behaviours/Strategies		
<p>1. Student records object, but struggles to estimate its length with standard-sized objects.</p> <p>"About 100 cubes!"</p>	<p>2. Student uses standard-sized objects to measure, but does not join cubes and leaves gaps or overlaps.</p> 	<p>3. Student uses standard-sized objects to measure (e.g., 10-centricube rod), but does not line up the base of the first cube with the end of the object being measured.</p> 
Observations/Documentation		
<p>4. Student uses standard-sized objects to measure (e.g., 10-centricube rod), but ignores the leftover amount.</p>  <p>"8 centicubes"</p>	<p>5. Student uses standard-sized objects to measure (e.g., 10-centricube rod), but forgets to include the unit when stating the measure.</p> <p>"It is 8 long."</p>	<p>6. Student successfully uses standard-sized objects to measure (e.g., 10-centricube rod), and includes the unit with the measure.</p> <p>"It is a little more than 8 centicubes long."</p>
Observations/Documentation		