## Master 5: Intervention Activity 2 Assessment Skip-Counting Backward

| Skip-Counting Backward Behaviours/Strategies |  |  |
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| 1. Student takes away cubes, but struggles to skip-count backward by factors of 10 (i.e., 2, 5) as he or she does not associate the skipcounting number with a quantity. | 2. Student counts back by 1 s instead of skipcounting backward by factors of 10 . <br> "I9, I8, 17, 16, 15 " | 3. Student skip-counts backward by factors of 10 , but does not recognize that the last counting number tells how many. <br> "'lll count the number of cubes left on the chart by 1 s ." |
| Observations/Documentation |  |  |
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| 4. Student skip-counts backward by factors of 10 , but relies on the numbers shown on the chart. <br> "20, 15 " | 5. Student skip-counts backward by factors of 10 , but finds one sequence ( 2 s or 5 s ) easier than the other. <br> "It's harder to count back by 2s." | 6. Student fluently skip-counts backward by factors of 10 (i.e., 2, 5). $\begin{gathered} \text { "20, 18, 16, 14, 12, 10, 8, 6, 4, 2, 0" } \\ " 30,25,20,15,10,5,0 " \end{gathered}$ |
| Observations/Documentation |  |  |
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