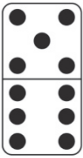

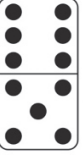
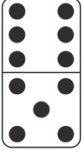



Master 22: Intervention Activity 9 Assessment

Making 20

Composing Quantities from Parts Behaviours/Strategies			
<p>1. Student counts three times to compose quantities from parts.</p> <p>"1, 2, 3, 4, 5, 6" "1, 2, 3, 4, 5"</p>  <p>"1, 2, 3, ..., 9, 10, 11"</p>	<p>2. Student skip-counts by 2s to compose quantities from parts.</p>  <p>"2, 4, 6, 8, 10, 11"</p>	<p>3. Student instantly recognizes one of the parts (perceptual subitizing), and then counts on to compose quantities from parts.</p>  <p>"5" "6, 7, 8, 9, 10, 11"</p>	<p>4. Student uses number relationships to compose quantities from parts.</p>  <p>"I know 5 and 5 is 10, so 5 and 6 is 1 more, or 11."</p>
Observations/Documentation			
Decomposing the Whole Behaviours/Strategies			
<p>1. Student chooses randomly to find dominoes with parts that make the same whole.</p> <p>"Let's try this one."</p>	<p>2. Student finds dominoes with parts that make the same whole when the whole is small, but struggles when the whole is large.</p>  <p>"I don't know how to find another with this whole. There are too many dots."</p>	<p>3. Student finds all dominoes with parts that make the same whole, but does not see patterns in the parts.</p> <p>"I sorted them, but I don't see any patterns."</p>	<p>4. Student uses patterns to systematically find all dominoes with parts that make the same whole.</p>
Observations/Documentation			