





Master 24: Intervention Activity 10 Assessment

The Other Part of 10

Finding the Unknown Part Behaviours/Strategies		
<p>1. To find a part given the whole and another part, student guesses, adds that many cubes, and then counts all from 1 to check.</p> <p>"Guess 4"</p>  <p>"1, 2, 3, ..., 9, 10. Il. Too many."</p>	<p>2. To find a part given the whole and another part, student counts on from the part as cubes are added, and then counts the added cubes.</p>  <p>"7" "8, 9, 10"</p> <p>"1, 2, 3 cubes were added."</p>	<p>3. To find a part given the whole and another part, student counts on from the part as cubes are added and uses fingers to track the count.</p>  <p>"7" "8, 9, 10"</p> <p>"3 cubes were added."</p>
Observations/Documentation		
<p>4. To find a part given the whole and another part, student counts on from the part or back from the whole, using fingers to track the count.</p>  <p>"5"</p>	<p>5. Student starts with parts of different sizes, but does not consider starting with a part of 0 or 10.</p>	<p>6. Student efficiently finds the unknown part given the whole and another part.</p>
Observations/Documentation		