





Master 29: Intervention Activity 13 Assessment

Making 10

Decomposing 10 into Parts Behaviours/Strategies	
<p>1. Student selects counters randomly to decompose 10 into parts.</p>	<p>2. Student decomposes 10 into parts, but counts three times to confirm how many.</p>  <p>"1, 2, 3, 4, 5, 6, 7"</p> <p>"1, 2, 3"</p> <p>"1, 2, 3, ..., 8, 9, 10"</p>
<p>3. Student decomposes 10 into parts, but removes all counters and starts again to find a new way.</p>	
Observations/Documentation	
<p>4. Student decomposes 10 into parts, but does not find all the ways.</p>	<p>5. Student finds many ways to decompose 10 into parts, but does not consider 0 and 10.</p>
<p>6. Student uses patterns to systematically find all ways to decompose 10 into parts.</p>	
Observations/Documentation	