




Master 47: Intervention Activity 6 Assessment

Balancing Sets

Creating Equal Sets Behaviours/Strategies			
<p>1. Student places cubes in one pan, but struggles to create an equal set and randomly puts cubes in the other pan.</p>	<p>2. Student creates a set that is equal to a given set, but thinks the sets must be identical (e.g., uses same number of each colour of cube).</p> 	<p>3. Student creates a set that is equal to a given set (e.g., counting or matching), but does not associate equal with balanced pans.</p>	<p>4. Student successfully creates a set that is equal to a given set.</p> 
Observations/Documentation			
Creating Not Equal Sets Behaviours/Strategies			
<p>1. Student places cubes in one pan, but struggles to create a not equal set and randomly puts cubes in the other pan.</p>	<p>2. Student creates a set that is not equal to a given set, but does not know whether the new set has more or fewer cubes.</p>	<p>3. Student creates a set that is not equal to a given set and knows which set has more, but does not associate more with the heights of the pans.</p>	<p>4. Student successfully creates a set that is not equal to a given set.</p> 
Observations/Documentation			