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| **Identifying Changes in Temperature Behaviours/Strategies** |
| 1. Student explores measurement of non-visible

attributes (temperature), but has difficultyunderstanding the meanings of hot, warm, and cold. | 1. Student explores measurement of non-visible

attributes (temperature), but has difficultyunderstanding how a thermometer measureshot and cold. | 1. ../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_m03_a17_t01_blm.jpStudent explores measurement of non-visible attributes (temperature) and understands how a thermometer works, but glues pictures under the incorrect headings.
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| **Observations/Documentation** |
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| 1. Student explores measurement of non-visible

attributes (temperature) and glues picturesunder the correct headings, but does not knowhow much of the thermometers to colour.../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_m03_a17_t02_blm.jp | 1. Student explores measurement of nonvisible

attributes (temperature) and coloursthermometers correctly, but is unable to explain thinking.../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_m03_a17_t03_blm.jp | 1. Student explores measurement of non-visible attributes (temperature), places pictures and colours thermometers correctly, and explains thinking.

../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_m03_a17_t04_blm.jp |
| **Observations/Documentation** |
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