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| **Decomposing Money Amounts Behaviours/Strategies** | | | |
| 1. Student chooses jobs, but is unable to decompose money amounts into parts as he or she does not know the value of coins. | 1. Student chooses jobs, but is unable to decompose money amounts into parts and chooses coins randomly. | 1. Student decomposes money   amounts into parts, but always  uses one denomination of coin. | 1. Student successfully decomposes money amounts into parts. |
| **Observations/Documentation** | | | |
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| **Counting Money Amounts Behaviours/Strategies** | | | |
| 1. Student takes money from partner, but is unable to skip-count to find the value of the coins (unable to compose money amounts from parts). | 1. Student composes money   amounts from parts, but  struggles when coins are of mixed denominations. | 1. Student composes money   amounts from parts and skip-counts to count coins of different  denominations. | 1. Student successfully and flexibly   composes money amounts from  parts. |
| **Observations/Documentation** | | | |
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