






Master 120: Activity 44 Assessment

Earning Money

Decomposing Money Amounts Behaviours/Strategies			
<p>1. Student chooses jobs, but is unable to decompose money amounts into parts as he or she does not know the value of coins.</p>	<p>2. Student chooses jobs, but is unable to decompose money amounts into parts and chooses coins randomly.</p>  <p>"70 cents. I will use these coins."</p>	<p>3. Student decomposes money amounts into parts, but always uses one denomination of coin.</p>  <p>"25 cents"</p>	<p>4. Student successfully decomposes money amounts into parts.</p>
Observations/Documentation			
Counting Money Amounts Behaviours/Strategies			
<p>1. Student takes money from partner, but is unable to skip-count to find the value of the coins (unable to compose money amounts from parts).</p>	<p>2. Student composes money amounts from parts, but struggles when coins are of mixed denominations.</p>  <p>"5, 10, 15, 20. I count 20 cents."</p>	<p>3. Student composes money amounts from parts and skip-counts to count coins of different denominations.</p>  <p>"25, 35, 45, 50. I count 50 cents."</p>	<p>4. Student successfully and flexibly composes money amounts from parts.</p>  <p>"25, 50. I count 50 cents."</p>
Observations/Documentation			