





Master 62: Activity 22 Assessment

Benchmarks on a Number Line

Comparing Numbers Using Benchmarks on a Number Line Behaviours/Strategies		
<p>1. Student takes a paper strip, but is unable to make benchmark folds (e.g., folds the paper randomly or struggles to fold the strip in half).</p> 	<p>2. Student makes benchmark folds, but struggles to label folds with benchmark numbers.</p> 	<p>3. Student correctly shows benchmark numbers on the number line, but cannot compare numbers to identify the closer ten.</p>  <p>"14 is closer to 20."</p>
Observations/Documentation		
<p>4. Student successfully compares most numbers using benchmarks, but struggles when the ones digit of the number is 5.</p> <p>"I don't know what number 15 is closer to."</p>	<p>5. Student successfully compares numbers using benchmarks, but struggles to write the number in its approximate location on the number line.</p>  <p>"27 is closer to 30."</p>	<p>6. Student successfully compares numbers using benchmarks and writes numbers in their approximate locations on the number line.</p>
Observations/Documentation		