Family Fun Day

Line Master 1
(Assessment Master)

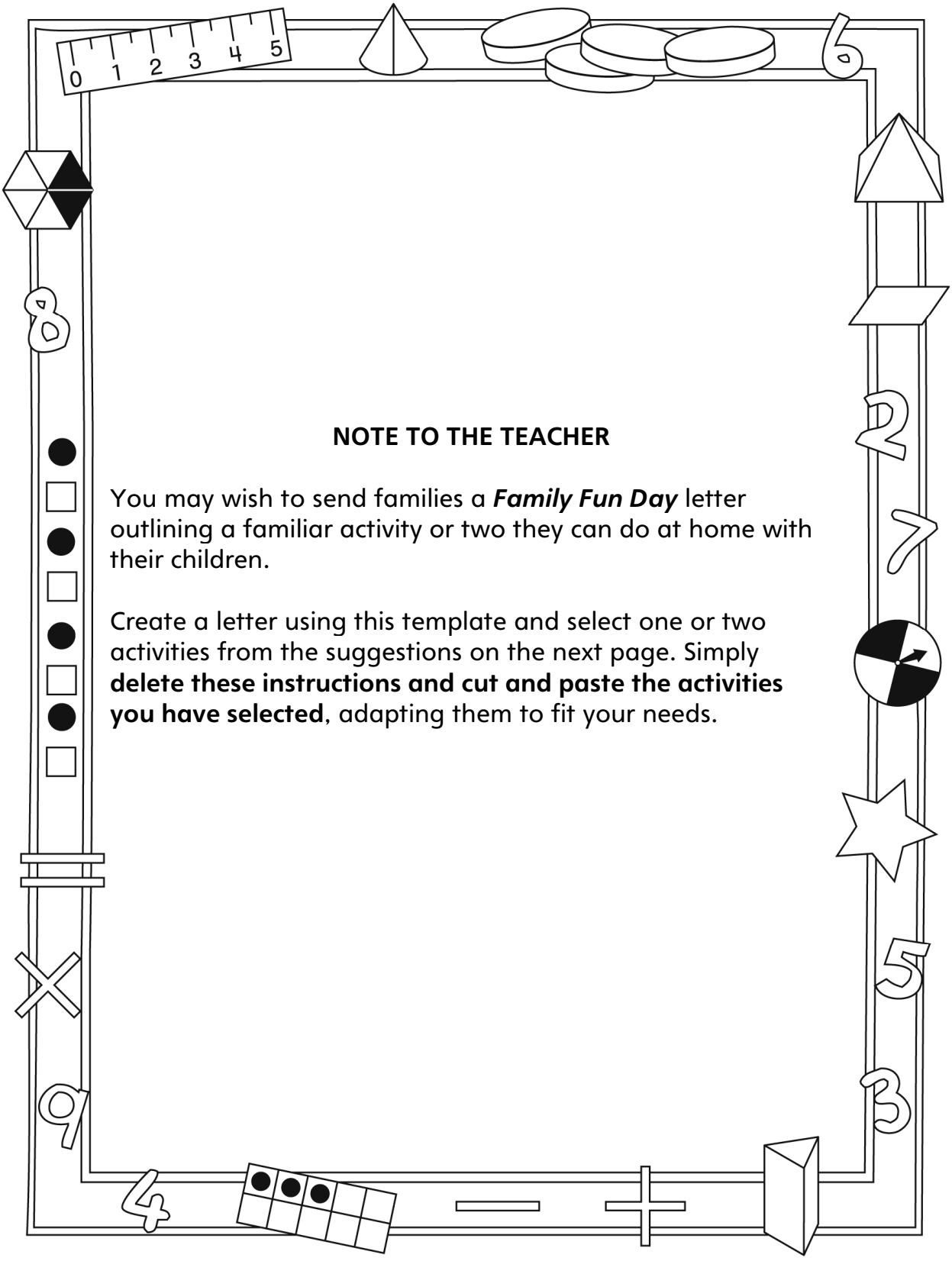
Name: _____

Split Quantities into Equal Groups to Count to 100	**Not observed**	**Sometimes**	**Consistently**
Splits into and skip-counts by equal-sized units, recognizing that the results will be the same when counting by 1s			
Keeps track of number of sets and how many in each set to form a many-to-one relationship			
Recognizes patterns in repeated units that are related to 10			
Uses relevant benchmarks to make mental comparisons and estimate quantities			
Compose and Decompose to 100			
Decomposes quantities to 100 into parts			

Strengths:

Next Steps:

Connecting Home and School Line Master 2–1



NOTE TO THE TEACHER

You may wish to send families a ***Family Fun Day*** letter outlining a familiar activity or two they can do at home with their children.

Create a letter using this template and select one or two activities from the suggestions on the next page. Simply **delete these instructions and cut and paste the activities you have selected**, adapting them to fit your needs.

Connecting Home and School Line Master 2–2

Dear Family:

We have been working on ***Family Fun Day***, which focuses on splitting quantities into equal groups to count to 100, and composing and decomposing to 100. Try this activity at home with your child.

✂ -

Reading the Story: As you read the story, enjoy counting the families, the food, the kites, the handprints, the shells, and more. The illustrations are full of items that can be counted in groups. The story begins with sets of 50, and moves quickly to include 100 items on each page. Talk about how the items are organized, and which are easiest to see.

✂ -

Get to 100! Play a game of "Get to 100!" on a hundred chart. Roll a number cube twice to make a 2-digit number, and place your counter on that space. For example, if you roll a 2 and a 6, you can make either 26 or 62, and then place your counter on whichever of these 2-digit numbers you decide on. Use the chart to figure out how many more you need to get to 100. Write a number sentence to match, if you can!

✂ -

Will We Get There? You can play this game on the bus, at the soccer field, while waiting in a line, or going for a walk. Pick a number between 30 and 50. Next, pick either 2, 5, 10, or 25 as a skip-counting number. Ask: Will we get to __________ if we count by (2s, 5s, 10s, 25s)? Skip-count and see!

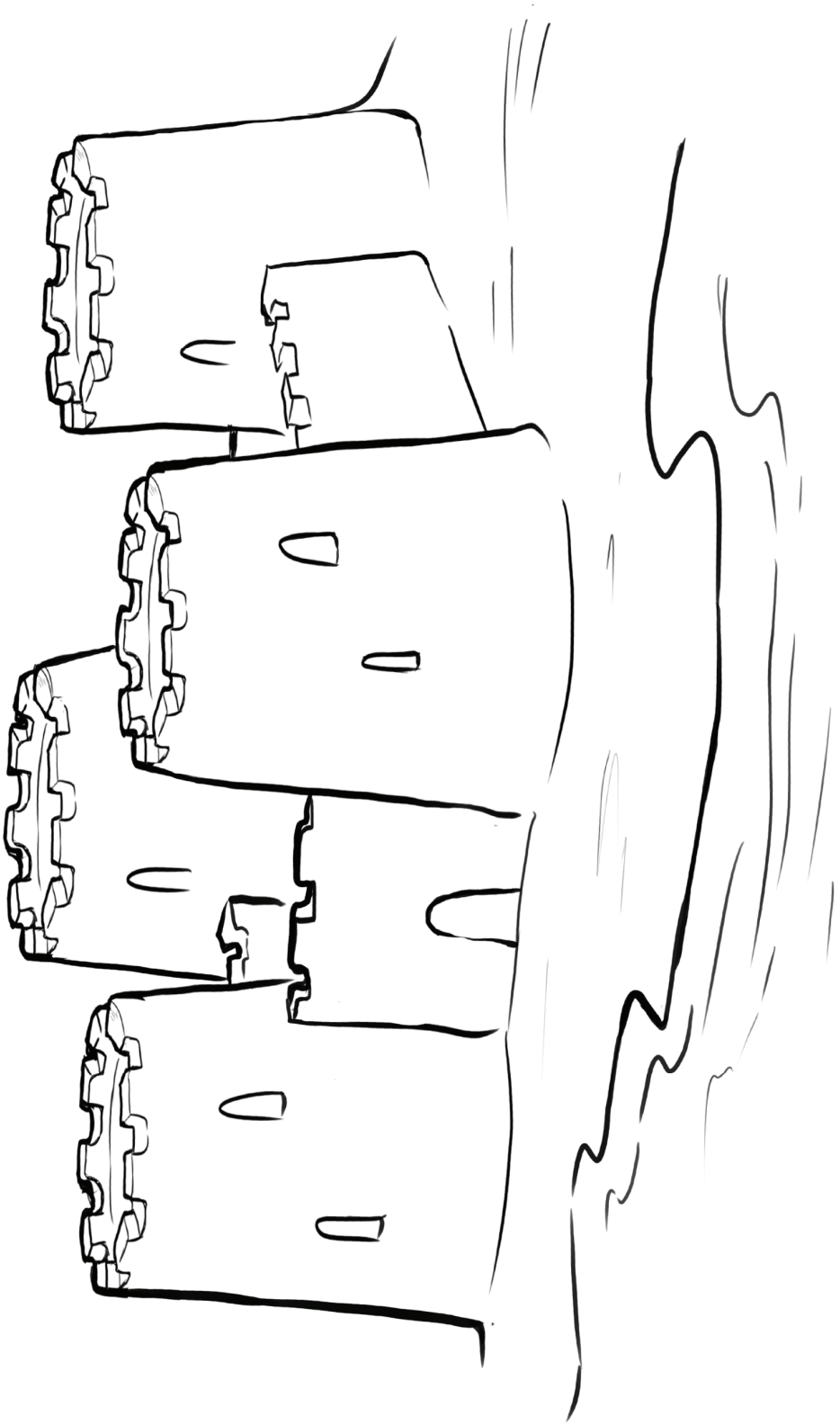
✂ -

Sincerely,

____

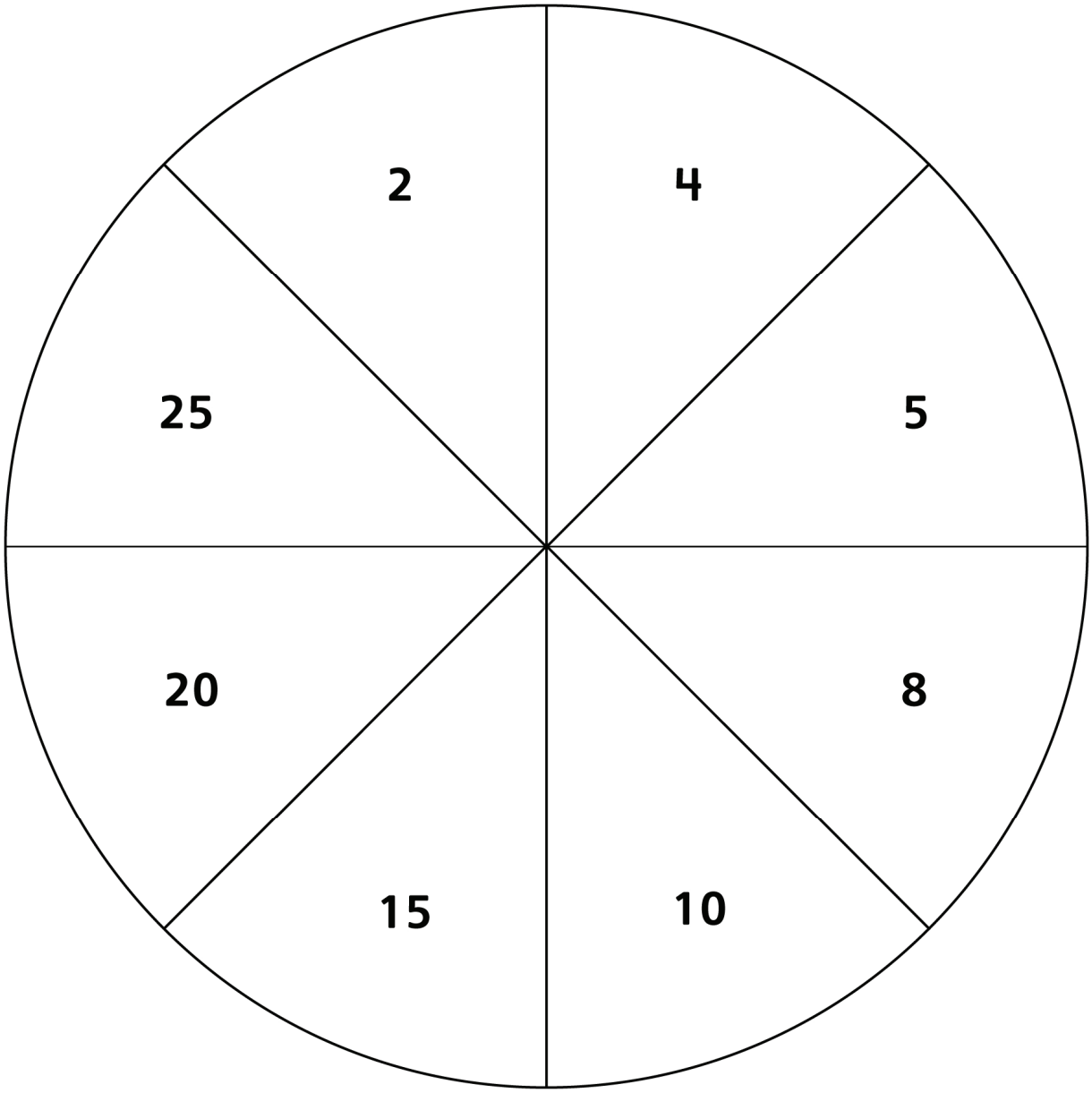
Family Fun Day Math Mat

Line Master 3



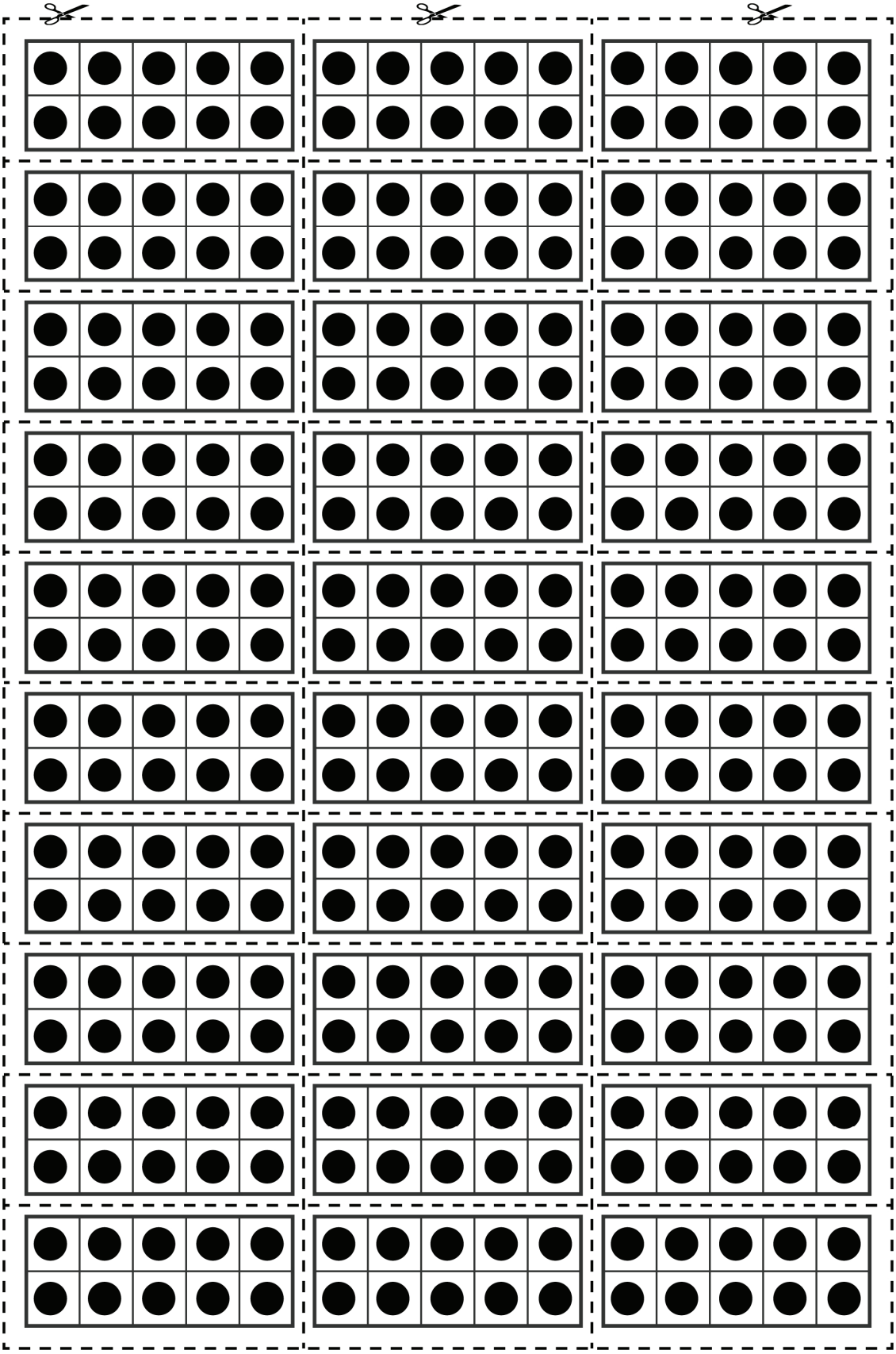
Skip-Counting Spinner

Line Master 4

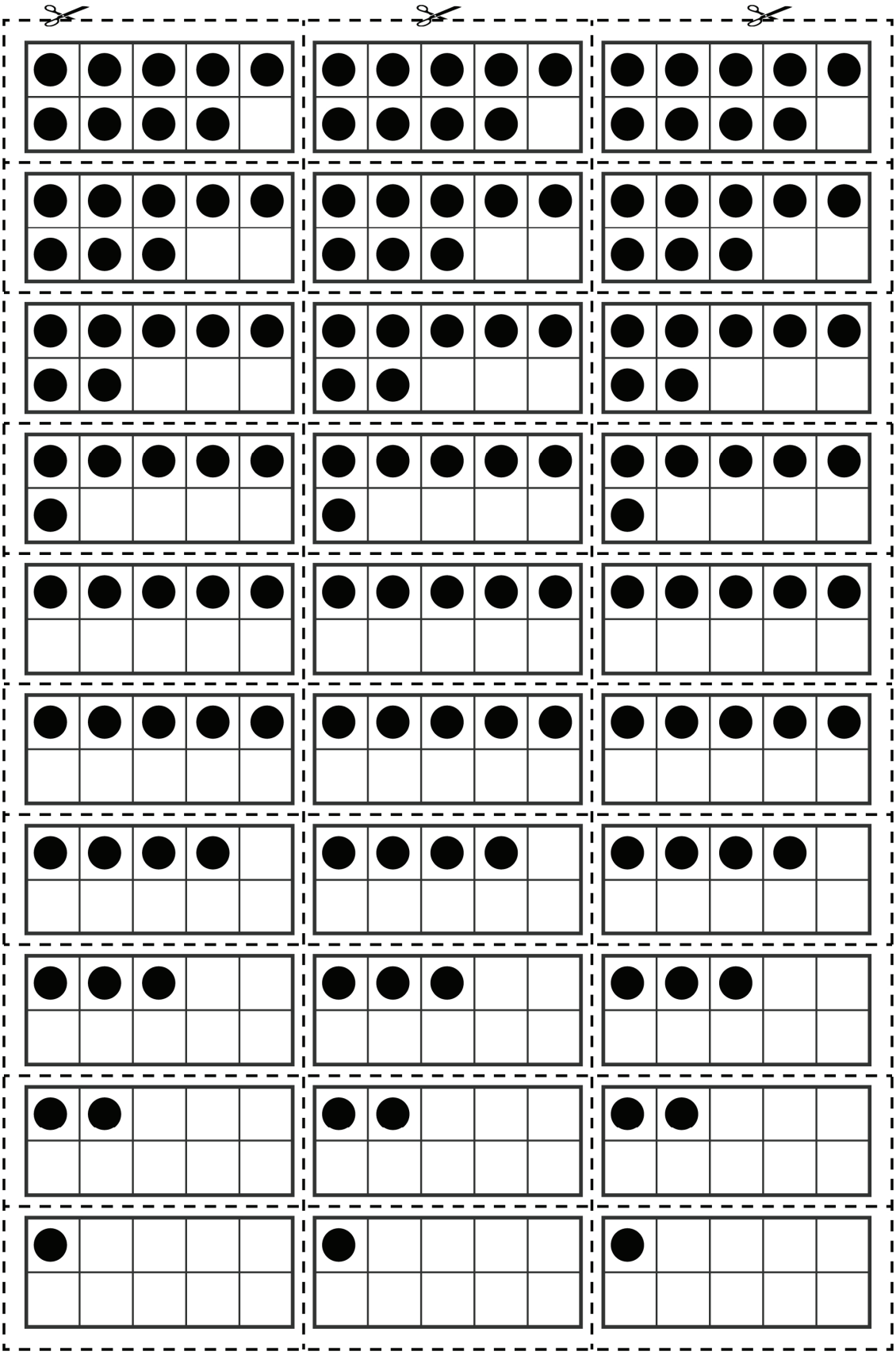


Filled Ten-Frames

Line Master 5



Partially Filled Ten-Frames Line Master 6



Party Planning

Line Master 7

Name: _____

There are _____ people in our class. Each package of jelly beans has 10 pieces.

We will need _____ packages.

Here's how we will share them: _____

_____

Other information we need for our party: _____

_____

Use numbers and drawings to show how you counted and figured out your answers.

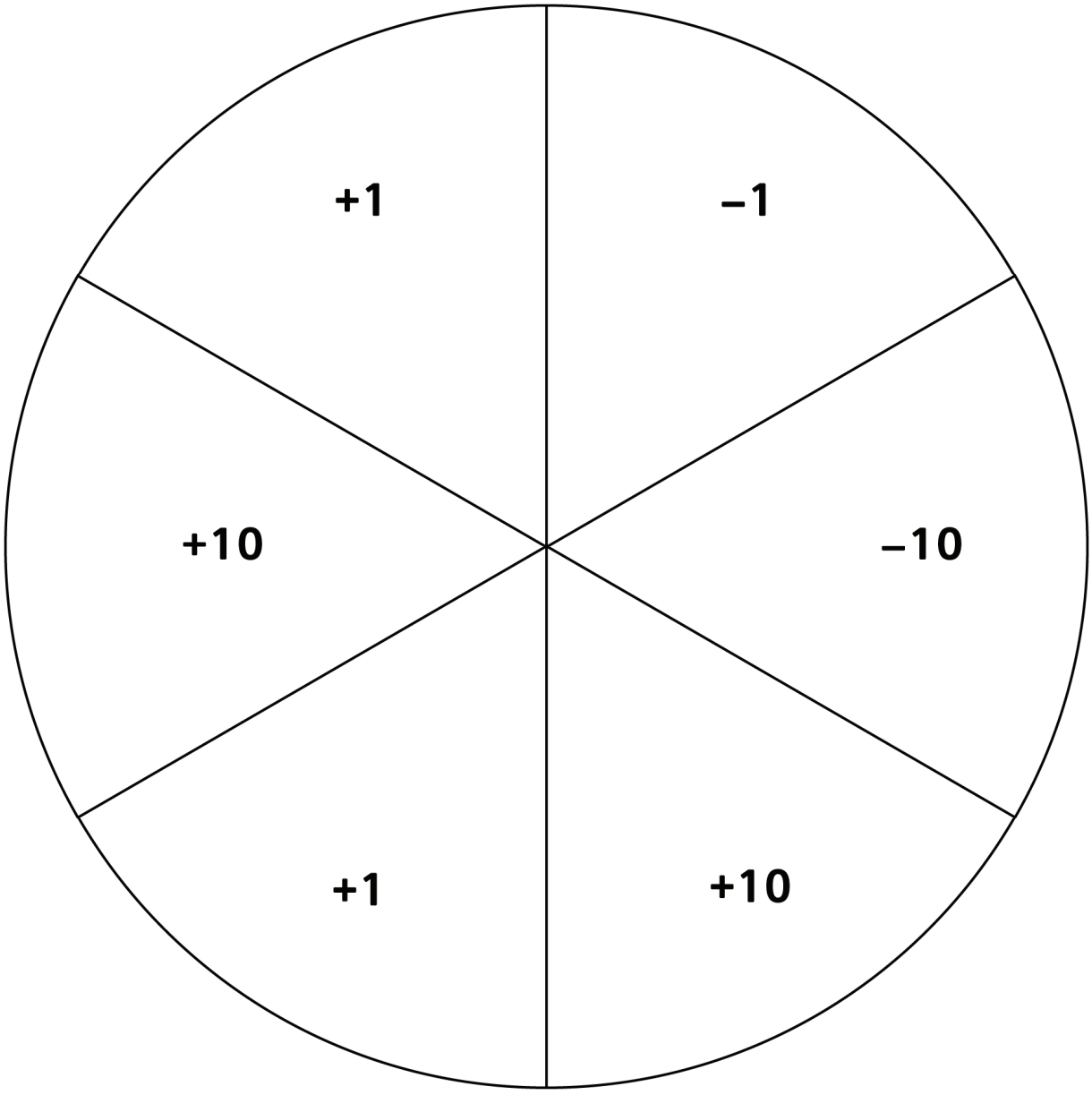
Hundred Chart

Line Master 8

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Get to 100 Spinner

Line Master 9



Number Riddles

Line Master 10

Name: _____

Create a riddle for our riddle book!

I am more than _____.

I am less than _____.

When you skip-count by 5s, you say me.

When you skip-count by 2s, you don't.

What's my number?

You can use drawings to make your riddle interesting.

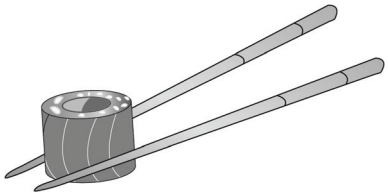
Record the answer for your riddle at the bottom of this page.

Answer: _____

Sharing Problems

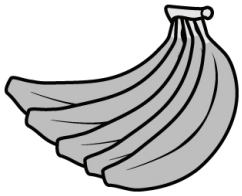
Line Master 11

Name: _____



How could 4 people share 20 pieces of sushi?

How could 5 people share 50 pieces of sushi?



These bananas are in bunches of 5.

How could 10 people share 6 bunches of bananas?

How could 15 people share them?

How could 4 people share $100?

How could 20 people share $100?

How could 25 people share 100 balloons?

How could 50 people share 100 balloons?