## Activity 7 Assessment Comparing Angles

| Comparing Angles |  |  |
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| Recognizes angles in various situations (including shapes, clock, motion) <br> "I see an angle between the blades of scissors and between the hands of a clock as they move. | Classifies angles using $90^{\circ}$ benchmark (i.e., is or is not a right angle) <br> "The first angle is a right angle. The others are not right angles." | Compares directly by superimposing, using a right angle <br> "This triangle has angles less than a right angle. The angle is greater than a right angle." |
| Observations/Documentation |  |  |
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## Activity 7 Assessment Comparing Angles

| Comparing Angles (con't) |  |  |
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| Compares angles indirectly, using a third angle <br> "Angle $A$ is a bit bigger than a right angle. Angle $B$ is a bit smaller than a right angle. So, Angle $A$ is bigger than Angle B." | Estimates and compares angles flexibly <br> "I think Angle B is a little bigger. I placed Angle A on top of Angle $B$, and it just fit inside. So, Angle $B$ is a bit bigger." | Uses angles to explore and better understand the world around them <br> "As the drawbridge goes up, the angle gets bigger. As the bridge comes back down, the angle gets smaller." |
| Observations/Documentation |  |  |
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