## Activity 4 Assessment

Rounding Numbers

| Rounding Numbers |  |  |
| :---: | :---: | :---: |
| Uses the first digit to round, not considering the other digits <br> "To the nearest thousand, 3632 rounds to 3000 . I kept the 3 and changed all the other digits to 0 ." | Identifies benchmark numbers (multiples of 10, 100,1000 , or 100000 ) <br> " 3632 is between 3000 and 4000 ." | Compares to benchmark numbers (multiples of 10, 100,1000 , or 10000 ) <br> " 3632 is closer to 4000 than to 3000 ." |
| Observations/Documentation |  |  |
|  |  |  |

## Activity 4 Assessment

## Rounding Numbers

| Rounding Numbers (con't) |  |  |
| :---: | :---: | :---: |
| Uses benchmark numbers to round to the nearest ten, hundred, thousand, or ten thousand <br> "Since 3632 is closer to 4000 than to 3000 , 3632 rounded to the nearest thousand is 4000 ." | Flexibly rounds numbers to different places <br> " 34528 rounded to the nearest ten thousand is 30000 , to the nearest thousand is 35000 , to the nearest hundred is 34500 , and to the nearest 10 is 34530 ." | Identifies situations where rounding numbers is appropriate <br> "The driving distance between Calgary and Edmonton is about 300 km . The exact number is not needed." |
| Observations/Documentation |  |  |
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