## Activity 5 Assessment

Comparing and Ordering Numbers


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Comparing and Ordering Numbers

| Comparing and Ordering Quantities (cont'd) |  |  |
| :---: | :---: | :---: |
| Uses place value understanding to compare numbers, digit by digit <br> "Both start with 5 . 4 thousands is less than 6 thousands, both have 3 hundreds, 2 tens is greater than 0 tens, and 0 ones is less than 2 ones. So, 54320 is less than 56302 ." | Compares and orders three or more numbers using a variety of strategies <br> $54320 \quad 56302 \quad 35560$ <br> "I first compare using ten thousands, then compare 54320 and 56302 using thousands." | Compares numbers flexibly and records comparisons symbolically (<, =, >) $54320<56302$ <br> "Both numbers have 5 ten thousands, but 56302 has more thousands." |
| Observations/Documentation |  |  |
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