## Activity 21 Assessment

Repeated Subtraction and Division

| Dividing 1-Digit Numbers |  |  |  |
| :---: | :---: | :---: | :---: |
| Models using equal sharing | Models using equal grouping, counting by 1 s <br> 12,11,10 ... 9,8,7 ... <br> "I know 3 go in each group." | Models using equal grouping, skipcounting backward | Uses repeated subtraction <br> "4 jumps of 3 backward is the same as $12-3-3-3-3=0$." |
| Observations/Documentation |  |  |  |
|  |  |  |  |

## Activity 21 Assessment

Repeated Subtraction and Division

| Dividing 1-Digit Numbers (con't) |  |  |  |
| :---: | :---: | :---: | :---: |
| Models using multiplicative thinking, and uses division symbol <br> " 12 divided into groups of 3 is 4 groups $12 \div 3=4$." | Divides fluently $\begin{aligned} & \text { "I know } 12 \div 4=3 \text {, } \\ & \text { so } 12 \div 3=4 \text {." } \end{aligned}$ | Creates and solves problems involving equal sharing and grouping <br> "There are 12 wheels on tricycles in the shed. How many tricycles are there? | Understands relationships among operations <br> "I know $12-3-3-3-3=0$, so I also know that $12 \div 3=4$. <br> I also know that $4 \times 3=12$ " |
| Observations/Documentation |  |  |  |
|  |  |  |  |

