## **Activity 30 Assessment**

## **Building Fluency: The Games Room**

Developing Fluency with Multiplication and Division Facts			
Models with concrete materials and counts by 1s	Uses skip-counting forward and backward  8 12 4 4 4 4 0 1 2 3 4 5 6 7 8 9 10 11 12 13	Works flexibly with numbers (e.g., uses repeated addition or subtraction, familiar facts)  4 + 4 + 4 = 12  I know 2 × 4 = 8 and one more group of 4 is 12, so 3 × 4 = 12.  I know 4 × 3 = 12, so 3 × 4 also equals 12.	Fluently multiplies and divides  "I just know that 3 × 4 = 12."
Observations/Documentation			