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| **Time and Measurement Relationships** |
| Uses standard units to measure passage of time“I used a stopwatch.Recess lasts 20 minutes.I used a watch.Kayla ran 50 m in 7 seconds.” | Selects and uses appropriate unit to measure time“I would measure a school day in hours, the time to walk to the library in minutes, and the blink of an eye in seconds.” | Reads time on an analogue and digital clock“It is 10 minutes after 9.” | Understands relationships among time units “1 hour is 60 minutes.So, 2 hours is 120 minutes.1 minute is 60 seconds.So, 2 minutes is 120 seconds.” |
| **Observations/Documentation** |
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