|  |  |  |  |
| --- | --- | --- | --- |
| **Time and Measurement Relationships** | | | |
| Uses standard units to measure passage of time  “I used a stopwatch.  Recess lasts 20 minutes.  I used a watch.  Kayla ran 50 m in 7 seconds.” | Selects and uses appropriate unit to measure time  “I would measure a school day in hours, the time to walk to the library in minutes, and the blink  of an eye in seconds.” | Reads time on an analogue and digital clock    “It is 10 minutes after 9.” | Understands relationships among time units  “1 hour is 60 minutes.  So, 2 hours is 120 minutes.  1 minute is 60 seconds.  So, 2 minutes is 120 seconds.” |
| **Observations/Documentation** | | | |
|  |  |  |  |