

Activity 6 Assessment Consolidation

Collecting and Organizing Data		
No organization of data	Uses class list; no interpretation	Organizes data using one attribute (e.g., tally chart, table, list, or line plot)
Which category of animals do you like best? fish, mammals, mammals, birds, mammals, fish, mammals, mammals, fish	✓ Juin Fish Tommy ✓ Tai Fish ✓ loana Mammals ✓ Mark Mammals ✓ Alex Mammals ✓ Kim Other Jon ✓ Sadia Fish ✓ Lise Mammals ✓ Dimitri Birds Vicky ✓ Ali Mammals "I'm not sure which answer was chosen most often."	Tally Frequency Fish III 3 Birds I I Mammals III 5 Other I I "I made a tally chart so I can easily see how many chose each answer. Most students like mammals best."
Observations/Documentation		



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Collecting and Organizing Data (con't) Organizes data using two attributes (e.g., two-Organizes data using three attributes (e.g., Venn Collects data and appropriately organizes them way table, Venn diagram, Carroll diagram) diagram, tree diagram) according to number of attributes Attribute 1 Attribute 2 Attribute 3 Number Colour Students in a Velcro **Sneakers** (Type of Shoes) (Colour) (Fastener) of Students **Grade 3 Class** Black Brown White Velcro 9 2 HH I Black : Sandals Laces 0 Type 5 Velcro ## IIII 4 Shoes Sneakers IIII Brown : Laces 0 Velcro - Laces 0 Velcro 2 White Laces Sneakers Brown = Laces Velcro **Observations/Documentation**