Data Management and Probability

## Activity 5 Assessment

Identifying the Mode and the Mean

| Reading and Interpreting Data Displays |  |  |
| :---: | :---: | :---: |
| Notices basic shape of graph <br> "This bar is the longest. This bar is the shortest." | Skip-counts symbols or squares to read data <br> " $2,4,6, \ldots, 16,18,20$ squares are shaded. Bonnie laid 20 eggs in October." | Uses scale to read data <br> "It is halfway between 16 and 18, so the bar has length 17. ." |
| Observations/Documentation |  |  |
|  |  |  |

Data Management and Probability

## Activity 5 Assessment

Identifying the Mode and the Mean

| Reading and Interpreting Data Displays (con't) |  |  |
| :---: | :---: | :---: |
| Makes direct comparisons between data <br> "Charlotte laid 2 more eggs than Bonnie." | Describes shape of data (e.g., identifies mode) <br> Eggs Laid in February <br> "16 eggs were laid most often." Or 13, 1, 1, 1, 2, 2, 2, 2, 3, 4 <br> "The mode shoe size is 2. ." | Answers questions and draws conclusions from data <br> "More eggs were laid in October than in February." |
| Observations/Documentation |  |  |
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