## Activity 6 Assessment

Composing and Decomposing Quantities

| Decomposing and Composing Q |  |  |
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| Randomly chooses a number as a part <br> "I like the number 150 ." | Finds one part of a whole <br> "I thought of a number less than 125: 100. ." | Counts on or back to find the other part <br> "I counted on: 100, 110, 120, 125; the other part is 25 ." |
| Observations/Documentation |  |  |
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| Composes the whole in different ways using known pairs $\begin{gathered} 100 \text { and } 25 \\ 50 \text { and } 75 \end{gathered}$ | Uses patterns systematically to compose the whole, considering 0 <br> "I kept taking 1 from a part and giving it to the other." | Uses number relationships and mental strategies to compose the whole <br> " 75 : I know 50 and 50 make 100, and 25 more makes 125." |
| Observations/Documentation |  |  |
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