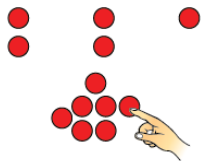


# Activity 27 Assessment

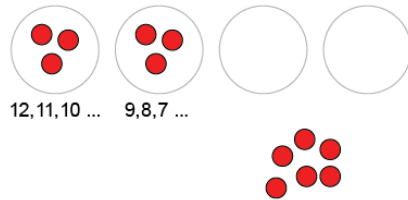
## Exploring Division

### Dividing 1-Digit Numbers

Models using equal sharing

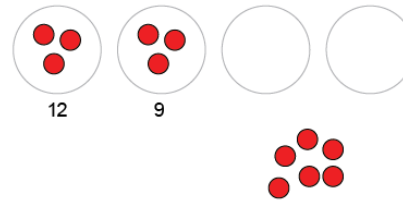


Models using equal grouping, counting by 1s

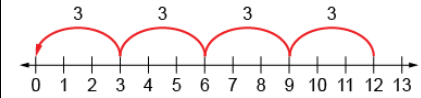


"I know 3 go in each group."

Models using equal grouping, skip-counting backward



Uses repeated subtraction

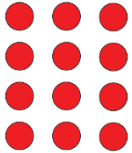
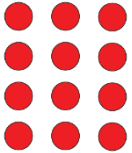


"4 jumps of 3 backward is the same as  $12 - 3 - 3 - 3 - 3 = 0$ ."

### Observations/Documentation

# Activity 27 Assessment

## Exploring Division

Dividing 1-Digit Numbers (con't)			
<p>Models using multiplicative thinking, and uses division symbol</p>  <p>“12 divided into groups of 3 is 4 groups  <math>12 \div 3 = 4</math>.”</p>	<p>Divides fluently</p> <p>“I know <math>12 \div 4 = 3</math>,            so <math>12 \div 3 = 4</math>.”</p>	<p>Creates and solves problems involving equal sharing and grouping</p>  <p>“There are 12 wheels on tricycles in the shed.            How many tricycles are there?”</p>	<p>Understands relationships among operations</p> <p>“I know <math>12 - 3 - 3 - 3 - 3 = 0</math>,            so I also know that <math>12 \div 3 = 4</math>.            I also know that <math>4 \times 3 = 12</math>”</p>
Observations/Documentation			