$\qquad$

## Part A: How Long Is the String?

| Rod or Cube Used | Length of Rod or <br> Cube (cm) | Length of <br> String (cm) |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |

Is the string 1 m long? 1000 mm long? $\qquad$
How do you know?

## Part B: How Long Is It?

| Object | Estimate | Measure |
| :--- | :--- | :--- |
| Width of the door |  |  |
| Height of the window |  |  |
| Width of the classroom |  |  |
| Thickness of a counter |  |  |
| Thickness of a paper clip |  |  |
| Length of the carpet |  |  |
| Your choice |  |  |

