

Activity 4 Assessment Consolidation

Counting to 1000 (by 1's)

Counts on to 20

"13, 14, 15, 16, 17, 18, 19"

Counts on and back within 100,
bridging tens

"48, 49, 50, 51, 52"

Counts on and back within 1000,
bridging hundreds

"498, 499, 500, 501, 502"

Flexibly counts on and back within
1000, bridging tens and hundreds

"603, 602, 601, 600, 599"

Observations/Documentation

Counting to 1000 (Skip-Counting)

Skip-counts forward and backward
by factors of 10

By 2s: "42, 44, 46, 48, 50, ..."
By 5s: "95, 100, 105, 110, 115, ..."
By 10s: "120, 130, 140, 150, 160, ..."

Flexibly skip-counts forward and
backward by factors of 10

By 2s: "43, 45, 47, 49, 51, ..."
By 5s: "96, 101, 106, 111, 116, ..."

Skip-counts forward and backward
by factors of 1000

By 4s: "104, 108, 112, 116, ..."
By 25s: "325, 350, 375, 400, ..."

Flexibly skip-counts forward and
backward.

By 3s: "153, 156, 159, 162, ..."
By 4s: "105, 109, 113, 117, ..."
By 25s: "326, 351, 376, 401, ..."
By 100s: "401, 501, 601, 701, ..."

Observations/Documentation