Data Management and Probability

## Activity 3 Assessment

Collecting Data

| Formulating Questions |  |  |  |
| :---: | :---: | :---: | :---: |
| Makes statements that don't generate answers <br> "I like to go swimming when it is hot outside." | Formulates questions to learn about people (no response options) <br> "What do you do most often when it is very hot outside?" | Formulates questions to learn about people (incomplete response options) <br> "What do you do most often when it is very hot outside: swim, find shade, turn up AC, drink water?" | Formulates clear questions with complete response options to collect relevant data <br> "What do you do most often when it is very hot outside: swim, find shade, turn up AC, drink water, other?" |
| Observations/Documentation |  |  |  |
|  |  |  |  |

Data Management and Probability

Activity 3 Assessment
Collecting Data

| Interpreting Data and Making Informed Decisions |  |  |  |
| :---: | :---: | :---: | :---: |
| No organization of data <br> shade, water, AC, swim, water, water, shade, swim, water, water | Uses class list; no interpretation <br> "I'm not sure which answer was chosen most often." | Uses tally chart, table, or list <br> "I made a tally chart so I can easily see how many chose each answer." | Uses collected data to answer question <br> "Most students drink water." |
| Observations/Documentation |  |  |  |
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