## **Activity 12 Assessment** Exploring Congruency

## **Applying Transformations to 2-D Shapes** Identifies congruent shapes with same orientation Identifies congruent shapes with different Identifies congruent shapes with different orientations (uses physical movement) orientations (uses visualization) "These shapes are congruent because they have "These shapes are congruent because the same shape and size and are facing "These shapes are congruent because when I turn one shape, I can picture turning one shape the same way." it matches the other shape exactly." half a turn to match the other." **Observations/Documentation**

## **Activity 12 Assessment** Exploring Congruency

## **Applying Transformations to 2-D Shapes (con't)** Identifies translations but struggles to differentiate Uses orientation to flexibly predict and describe Performs the transformation needed to match two congruent shapes (i.e., rotation, reflection, or transformation of congruent shapes between reflections and rotations translation) "From A to B: same orientation, so translation to the right; from C to D: opposite orientations, "I used a Mira and the two shapes matched so a reflection in vertical line between C and D; "I would translate A to the right to get B. exactly. So, Shape C was reflected." from E to F: different orientations. I'm not sure whether I would reflect or rotate C so quarter-turn clockwise rotation." to get D." **Observations/Documentation**