## Activity 12 Assessment Exploring Congruency

| Applying Transformations to 2-D Shapes |  |  |
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| Identifies congruent shapes with same orientation | Identifies congruent shapes with different <br> orientations (uses physical movement) | Identifies congruent shapes with different <br> orientations (uses visualization) |
| "These shapes are congruent because they have <br> the same shape and size and are facing <br> the same way." | "These shapes are congruent because <br> when I turn one shape, <br> it matches the other shape exactly." | "These shapes are congruent because <br> I can picture turning one shape <br> half a turn to match the other." |
| Observations/Documentation |  |  |

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Geometry
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## Activity 12 Assessment Exploring Congruency

| Applying Transformations to 2-D Shapes (con't) |  |  |
| :---: | :---: | :---: |
| Identifies translations but struggles to differentiate between reflections and rotations <br> "I would translate A to the right to get B. I'm not sure whether I would reflect or rotate C to get D." | Performs the transformation needed to match two congruent shapes (i.e., rotation, reflection, or translation) <br> "I used a Mira and the two shapes matched exactly. So, Shape C was reflected." | Uses orientation to flexibly predict and describe transformation of congruent shapes <br> "From A to B: same orientation, so translation to the right; from C to D : opposite orientations, so a reflection in vertical line between $C$ and $D$; from $E$ to $F$ : different orientations, so quarter-turn clockwise rotation." |
| Observations/Documentation |  |  |
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